

## Workshop activities by functional category

| Focus on   | Category                | Detail   | Purpose   | Should you include this?  | Example   |
|------------|-------------------------|--|---|---|---|
| Players    | Introduction            |  | Welcome players and inform them about the game  | Yes   | Intro to what is to come  |
|            | Workshop                | Practicalities   | Make players feel happy and relaxed about the workshop ahead of them  | Yes   | Site issues, break times  |
|            |                         | Structure and purpose  | Explain what will happen during the workshop, and why   | Yes, unless you want players to be innocent of what's about to happen   | Timings and descriptions of workshop elements   |
|            | Warmup                  |  | Energize, disinhibit  | Yes: judge how much of it is needed, depending on how unwarm/inhibited they are   | <a href="#">Jump in, jump out</a> <sup>3</sup>  |
|            | Impro basics            |  | Familiarize players with improvisation  | Yes: useful to get minds moving, even if players are already familiar with impro  | <a href="#">Yes, and...</a> <sup>4</sup>  |
|            | Group                   | Physicality  | Get players accustomed to physical contact  | Not needed in a no-contact game   | <a href="#">Fingertips</a> <sup>5</sup>   |
|            |                         | Trust  | Get players to trust each other   | Yes if the game involves contact and/or is emotionally intense  | <a href="#">Fall and catch</a> <sup>6</sup>   |
|            | Practical               | Out-of-game  | Explain out-of-game requirements  | Yes if these are unusual  | Schedule, sleeping arrangements, food, travel, etc  |
|            |                         | Expectations of play   | Explain what sort of play designers are expecting from players  | Yes if this isn't obvious, and isn't intended to be discovered during play  | If cinematic grand gestures are desired, whether to play to lose, whether secrets are closed or open... |
|            |                         | Skills   | Teach/practise a skill  | Only if the game requires unusual skills that not all players will have   | Dancing the tango, stage fighting   |
|            | Game mechanics          | Safety   | Familiarize players with safewords and safety policy  | Always needed*  | <a href="#">Cut and Brake</a> <sup>7</sup>  |
|            |                         | Rules/system   | Explain rules and system (if any)   | If these are simple and/or familiar, can just be a brief outline  | Counting blows in combat  |
|            |                         | Techniques   | Teach/practise a technique  | If any non-intuitive techniques are present   | Alien greeting ritual   |
|            |                         | Meta-techniques  | Teach/practise a meta-technique   | If meta-techniques are being used   | <a href="#">Ping the glass</a> <sup>8</sup>   |
| Characters | Calibration             | Mutual understanding of game world                           | Ensure players share each other's, and GMs', understanding of what the game world is like                   | Maybe not needed if game setting is very familiar   | Discussion and scenes   |
|            |                         | Mutual understanding of relationships                        | Ensure players share understanding of what their characters' relationships with other characters are like   | Most needed when characters have been predesigned (by GMs or by players). Otherwise this will happen in the steps below | Discussion and scenes   |
|            | Character creation      | From players' own ideas of what will fit into the game world | Players create characters under GMs' direction  | Not needed if GMs or players have already designed the characters, wholly or partly                                     | Explanation and facilitation  |
|            |                         | Around a GM-designed skeleton                                | Players flesh out characters based on what GMs have given them, or what they've already designed themselves | Needed if GMs or players have only designed sketch/skeleton characters  | Prelude   |
|            |                         | Practical  | Application of character-creation system/rules  | If there are such rules   | Explanation and examples  |
|            |                         | Role exploration / definition                                | Developing player understanding of what their character will be doing in the game                           | Unless this is obvious, or players are to find it out for themselves during the game                                    | Discursive or with scenes   |
|            | Character relationships | Building   | Evolving relationships by agreement between players   | Unless the characters are unknown to each other   | <a href="#">Ball of yarn</a> <sup>9</sup>   |
|            |                         | Rehearsing   | Acting out those relationships, to practise the feelings involved   |   | Scenes  |
|            |                         | Background filling-in  | Playing out important past scenes to fill in details of the relationship                                    |   | Hot seat  |
|            | Take-off                |  | Transition players into the larp  | If you want to help players 'get into the game'   | Group meditation or ritual, see <a href="#">Slow take-off</a> <sup>10</sup>                             |